Introduction

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We extend our sincere thanks to Michael Haugh and Susana Eisenchlas for giving us the opportunity of editing this issue of Griffith Working Papers in Pragmatics and Intercultural Communication (Volume 3, Issue 1, 2010). The issue introduces the work of students in the School of Education and Professional Studies enrolled in the Master of Arts in Applied Linguistics at Griffith University.

The special focus of this issue is on sociolinguistics, or the study of the relationship between the ways in which language is used and the sociocultural context in which it is used, for language teachers. Each of the papers is based on original data collection and analysis and covers new and interesting areas of research.

There are five papers in this issue.

1. *Tok Pisin, and Internal Variation* by Ricky Gure
2. *Vietnamese Expressions of Politeness* by Vu Mai Yen Tran
4. *On ‘Non-Arabic Speaking’ Muslims* by Bader Saleh Almansour
5. *Urumqi Dialect of Chinese ESL Students: Some Teaching Implications* by Mali Kong

We hope that the issue will encourage others to pursue work on these important areas of sociolinguistic inquiry.

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