Assessment design by students: Active Learning involving students as partners in learning and teaching.

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Students as Partners (SaP) approach was initiated to enhance engagement in Protein Science (2nd year biochemistry course). The approach involved providing students with a voice in choosing topics for the curriculum and designing assessment. We felt that giving the students a say in what was taught and allowing them to design assessment would encourage them be more engaged and have a vested interest in being involved. The active learning component of the partnership required students to design multiple choice questions and a selection of these would appear on the exam. Student were provided with some scaffolding resources for designing multiple choice questions, and students were asked to reflect on the experience. A student perspective of this active learning task will be discussed in the session based the reflections provided by students.