

DEVELOPING AND RECOGNISING HEALTH PROFESSIONAL EDUCATORS

ID:16306

Title: Making a Difference: The Health and Social Service Educator as Innovative Qualitative Researcher

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Introduction/Background

Educators in different health and social service professions, as well as health science teachers and practitioners share a commitment to ongoing rigorous and relevant qualitative research that optimises innovative education outcomes in a diversity of settings. Research studies however, seem to remain within the confines of each profession, so lessening their impact and transferability.

Purpose/Objectives

This interactive session will invite participants to share innovative and collaborative ways of undertaking qualitative research across all health and social service professions. Methods of managing qualitative data analysis will be explored, including the use of data from a study that is currently being conducted by one of the presenters as an example. Participants who select to attend the pre-conference workshop on how software application can support qualitative data analysis will find this session useful.

Issues/Questions for exploration or ideas for discussion

- 1) How have we made a difference? An inter professional forum for sharing qualitative research experiences and outcomes
- 2) Exploring qualitative research methods within selected theoretical frameworks
- 3) Innovative ways to support qualitative data analysis: Using a study that is currently being undertaken by one of the presenters as an example