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Title: Helping Medical Students take an Accurate Medication History - 'Poca Update'

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Introduction/Background
An accurate medication list is essential for the evaluation and continuing treatment of patients. Medication history errors at hospital admission are common, which highlights the importance of introducing processes for ensuring patients medication lists are accurate and complete. Examination of the 2012 and 2013 results of Year 1 and Year 2 Griffith University medical students OSCE stations ‘Taking a Medication History’ showed higher than acceptable failure rates for the task. These poor results followed a lecture on this topic and a workshop using simulated patients during which the task of taking a medication history was practised. In 2014, a decision was made by the educators within the school to change the teaching approach by introducing the acronym below to provide the students with more structure.

Purpose/Objective
In 2014 the workshop will be conducted and the students surveyed on their confidence in their ability to take a medication history before and after they have had an opportunity to practice. Student groups will be randomised to receive the acronym either before or after the workshop. The results from the two groups will be compared and will be presented at the conference.'POCA UPDATE' (Don't gamble with taking your patients’ medication history) Prescribed Over the Counter/Complementary Changes or Ceased Medications Allergies/Adverse Drug Reactions. For any product the patient is taking ask Used for Problems with Daily dose A dherence Timeline Effectiveness