

**Consequences of bullying victimization in childhood and adolescence: A systematic review and meta-analysis**

**Author**

Moore, Sophie E, Norman, Rosana E, Suetani, Shuichi, Thomas, Hannah J, Sly, Peter D, Scott, James G

**Published**

2017

**Journal Title**

World Journal of Psychiatry

**Version**

Version of Record (VoR)

**DOI**

[10.5498/wjp.v7.i1.60](https://doi.org/10.5498/wjp.v7.i1.60)

**Rights statement**

© The Author(s) 2017. This is an Open Access article distributed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License, which permits unrestricted, non-commercial use, distribution and reproduction in any medium, providing that the work is properly cited.

**Downloaded from**

<http://hdl.handle.net/10072/392737>

**Griffith Research Online**

<https://research-repository.griffith.edu.au>

## Consequences of bullying victimization in childhood and adolescence: A systematic review and meta-analysis

Sophie E Moore, Rosana E Norman, Shuichi Suetani, Hannah J Thomas, Peter D Sly, James G Scott

Sophie E Moore, Peter D Sly, Child Health Research Centre, the University of Queensland, South Brisbane, QLD 4101, Australia

Rosana E Norman, Institute of Health and Biomedical Innovation, Queensland University of Technology, Kelvin Grove, QLD 4059, Australia

Rosana E Norman, School of Public Health and Social Work, Queensland University of Technology, Kelvin Grove, QLD 4059, Australia

Shuichi Suetani, Queensland Centre for Mental Health Research, the Park Centre for Mental Health, Wacol, QLD 4076, Australia

Shuichi Suetani, Faculty of Medicine, the University of Queensland, Herston, QLD 4029, Australia

Hannah J Thomas, James G Scott, the University of Queensland Centre for Clinical Research, the University of Queensland, Herston, QLD 4029, Australia

James G Scott, Metro North Mental Health, Royal Brisbane and Women's Hospital, Herston, QLD 4029, Australia

**Author contributions:** Norman RE and Scott JG designed the study, supervised the systematic review and meta-analysis and supervised the writing of the manuscript; Moore SE and Suetani S conducted the systematic review; Moore SE conducted the meta-analysis and wrote the first draft of the manuscript; Thomas HJ drafted sections of the manuscript related to bullying measurement and supervised the manuscript content; all authors contributed to and approved the final manuscript.

**Conflict-of-interest statement:** The authors have no conflicts of interest to declare.

**Data sharing statement:** No additional data is available.

**Open-Access:** This article is an open-access article which was selected by an in-house editor and fully peer-reviewed by external reviewers. It is distributed in accordance with the Creative Commons Attribution Non Commercial (CC BY-NC 4.0) license, which permits others to distribute, remix, adapt, build upon this work non-commercially, and license their derivative works on

different terms, provided the original work is properly cited and the use is non-commercial. See: <http://creativecommons.org/licenses/by-nc/4.0/>

Manuscript source: Invited manuscript

**Correspondence to:** James G Scott, Associate Professor, the University of Queensland Centre for Clinical Research, the University of Queensland, Bowen Bridge Rd, Herston, QLD 4029, Australia. [james.scott@health.qld.gov.au](mailto:james.scott@health.qld.gov.au)  
Telephone: +61-73-6368111  
Fax: +61-73-6361166

Received: September 13, 2016

Peer-review started: September 14, 2016

First decision: October 21, 2016

Revised: December 4, 2016

Accepted: December 27, 2016

Article in press: December 28, 2016

Published online: March 22, 2017

### Abstract

#### AIM

To identify health and psychosocial problems associated with bullying victimization and conduct a meta-analysis summarizing the causal evidence.

#### METHODS

A systematic review was conducted using PubMed, EMBASE, ERIC and PsycINFO electronic databases up to 28 February 2015. The study included published longitudinal and cross-sectional articles that examined health and psychosocial consequences of bullying victimization. All meta-analyses were based on quality-effects models. Evidence for causality was assessed using Bradford Hill criteria and the grading system developed by the World Cancer Research Fund.

#### RESULTS

Out of 317 articles assessed for eligibility, 165 satisfied the predetermined inclusion criteria for meta-analysis.

Statistically significant associations were observed between bullying victimization and a wide range of adverse health and psychosocial problems. The evidence was strongest for causal associations between bullying victimization and mental health problems such as depression, anxiety, poor general health and suicidal ideation and behaviours. Probable causal associations existed between bullying victimization and tobacco and illicit drug use.

### CONCLUSION

Strong evidence exists for a causal relationship between bullying victimization, mental health problems and substance use. Evidence also exists for associations between bullying victimization and other adverse health and psychosocial problems, however, there is insufficient evidence to conclude causality. The strong evidence that bullying victimization is causative of mental illness highlights the need for schools to implement effective interventions to address bullying behaviours.

**Key words:** Bullying; Victimization; Systematic review; Meta-analysis; Child; Adolescent

© The Author(s) 2017. Published by Baishideng Publishing Group Inc. All rights reserved.

**Core tip:** There is convincing evidence of a causal association between exposure to bullying victimization in children and adolescents and adverse health outcomes including anxiety, depression, poor mental health, poor general health, non-suicidal self-injury, suicidal ideation and suicide attempts. It is probable that bullying victimization also causes an increased risk of cigarette smoking and illicit drug use. This review highlights that bullying victimization is associated with a wide and diverse range of problems and reinforces the need for effective interventions to be implemented in schools to address the high prevalence of children and adolescents engaging in bullying behaviours.

Moore SE, Norman RE, Suetani S, Thomas HJ, Sly PD, Scott JG. Consequences of bullying victimization in childhood and adolescence: A systematic review and meta-analysis. *World J Psychiatr* 2017; 7(1): 60-76 Available from: URL: <http://www.wjgnet.com/2220-3206/full/v7/i1/60.htm> DOI: <http://dx.doi.org/10.5498/wjp.v7.i1.60>

### INTRODUCTION

Bullying victimization among children and adolescents is a global public health issue, well-recognised as a behaviour associated with poor adjustment in youth<sup>[1]</sup>. There is evidence suggesting bullying victimization in children and adolescents has enduring effects which may persist into adulthood<sup>[2-4]</sup>. Bullying victimization is most commonly defined as exposure to negative actions

repeatedly and over time from one or more people, and involves a power imbalance between the perpetrator(s) and the victim<sup>[5]</sup>. Traditional bullying includes physical contact (pushing, hitting) as well as verbal harassment (name calling, verbal taunting), rumour spreading, intentionally excluding a person from a group, and obscene gestures. In recent years cyberbullying has emerged as a significant public health problem<sup>[5-8]</sup>.

The estimated prevalence of bullying victimization is wide-ranging, with 10% and 35% of adolescents experiencing recurrent bullying victimization<sup>[9-16]</sup>. While contextual and cultural differences influence prevalence estimates<sup>[17]</sup>, this variation is most frequently explained by differences in measurement strategy<sup>[18-20]</sup>. As a result, researchers continue to call for greater consensus in the definition and measurement of bullying behaviours<sup>[17,21,22]</sup>. Cook *et al*<sup>[17]</sup> examined the variability in prevalence of bullying victimization in a meta-analysis, and more recently Modecki *et al*<sup>[20]</sup> synthesised studies measuring both traditional bullying and cyberbullying. Mean prevalence was 36% for traditional bullying victimization and 15% for cyberbullying victimization<sup>[20]</sup>. There was significant overlap between bullying victimization in traditional and online settings<sup>[20]</sup>. A meta-analysis by Kowalski *et al*<sup>[23]</sup> showed that the strongest predictor of cyber-victimization was traditional bullying victimization.

Many studies have examined adverse health and psychosocial problems associated with bullying victimization. Those most commonly reported are mental health problems, specifically depression, anxiety, self-harm, and suicidal behaviour<sup>[2,14,24-28]</sup>. Over the past two decades researchers have conducted a number of systematic reviews to examine the relationship between bullying victimization and ill mental health.

The first systematic investigation by Hawker and Boulton<sup>[1]</sup> was a meta-analysis of cross-sectional studies of peer victimization published between 1978 and 1997. The authors reported victimization was significantly associated with depression, loneliness, reduced self-esteem and self-concept, as well as anxiety. To understand the temporal sequence between peer victimization and mental health problems, Reijntjes and colleagues conducted a pair of meta-analyses of longitudinal studies to examine internalizing (depression, anxiety, withdrawal, loneliness, and somatic complaints) and externalizing behaviours (aggression and delinquency) and peer victimization<sup>[29,30]</sup>. They examined two prospective paths: (1) peer victimization at baseline and changes in internalizing and externalizing problems at a second time point; and (2) internalizing and externalizing problems at baseline and changes in peer victimization at follow-up. The two meta-analyses demonstrated internalizing and externalizing behaviours are both antecedents and consequences of bullying victimization<sup>[29,30]</sup>.

Another meta-analytic review on bullying victimi-

zation and depression by Ttofi *et al.*<sup>[31]</sup> found those children who were bullied at school were twice as likely to develop depression compared to those who had not been bullied. In addition, another meta-analytic review found those children involved in any bullying behaviour were more likely to develop psychosomatic problems<sup>[32]</sup>. Finally, three systematic reviews have shown an association between bullying victimization and increased risk of adolescent suicidal ideation and behaviours<sup>[33-35]</sup>.

In contrast to mental health, there is mixed evidence for the relationship between bullying victimization and substance use. Some studies report that bullying victimization is associated with a reduced risk of engaging in harmful alcohol use in later life<sup>[16,28]</sup>, whereas others suggest that being bullied may result in an increased probability of later harmful alcohol use<sup>[36,37]</sup>. Similarly, some studies have shown an association between being bullied and later illicit drug use and smoking<sup>[36-39]</sup>, whereas others have found no association at all<sup>[2,14,24,40]</sup>.

The association between bullying victimization and psychosocial problems, such as academic achievement and school functioning/connectedness and criminal behaviour has also been examined. A meta-analysis by Nakamoto and Schwartz<sup>[41]</sup> found a small but significant negative association between bullying victimization and academic achievement. However, Kowalski *et al.*<sup>[23]</sup> found no significant relationship between cyberbullying victimization and academic achievement. Another study found those exposed to bullying victimization in adolescence were at increased risk of involvement in criminal behaviour such as carrying a weapon<sup>[40]</sup>.

There are now a large number of studies examining associations between bullying victimization and a wide range of adverse health and psychosocial problems. However, many of these have not been systematically examined and many existing systematic reviews did not include cyberbullying. Furthermore, although associations exist, it is unclear if there is a causal relationship. It is plausible that there are common factors that predispose individuals to being bullied in childhood but independently also increase the risk of adverse health and other psychosocial problems. Rigorous appraisal is required to consider both the possibility of a causal association but also other plausible explanations for any significant associations. Given the variation between studies, this study aimed to investigate adverse outcomes of both traditional and cyber bullying victimization and conduct a meta-analysis to summarize each association. Furthermore, we critically evaluated whether sufficient evidence existed to establish a causal relationship between bullying victimization and each of the adverse health and psychosocial problems. This is the first study to complete a summary of the evidence for all adverse health and psychosocial problems that are potentially a consequence of traditional and cyber bullying victimization.

## MATERIALS AND METHODS

This study followed the recommendations from the PRISMA 2009 revision<sup>[42]</sup> and the guidelines outlined by the Meta-analysis of Observational Studies in Epidemiology<sup>[43]</sup> (Supplementary material S1). Methods and inclusion and exclusion criteria were specified in advance in the review protocol (Supplementary material S2).

### Inclusion and exclusion criteria

This systematic review and meta-analysis included studies meeting the following inclusion criteria: (1) reported original, empirical research published in a peer reviewed journal; (2) examined the relationship between exposure to bullying victimization as a child or adolescent and one or more consequences of the bullying exposure; and (3) is a population based study. This study did not examine a particular type of bullying victimization therefore all direct and indirect forms of bullying including cyberbullying were included. Included studies reported odds ratios (ORs) and confidence intervals (CIs) comparing those exposed to bullying victimization and those not exposed to bullying victimization or, alternatively, provided information from which effect sizes (ORs and CIs) could be calculated between those exposed to bullying victimization and an outcome.

### Search strategy

Four electronic databases (PsycINFO, ERIC, EMBASE and PubMed) were used to search for literature on the adverse correlates of bullying victimization as either a child or adolescent from inception up to 28 February 2015. The search was not restricted to the English language nor by any other means. The searches of the databases were conducted using the terms: "bullying", "bullied", "harassment", "intimidation", "victimization" along with "child" and "adolescent". As this study aimed to examine all correlates that were potentially a consequence of bullying victimization, the search terms used in conjunction with those above were broader terms such as "outcome" "harm" "consequence" and "risk". In addition, reference lists of selected studies were screened for any other relevant study and articles in languages other than English were translated (Supplementary material S2).

### Data collection and quality assessment

The full text of articles that met all inclusion criteria were retrieved and examined. Data extracted using a data extraction template included publication details, country where study was conducted, methodological characteristics such as sample size and study design, exposure and outcome measures, type of bullying and frequency (Supplementary material S2). Each study was then subjected to a quality assessment in order for the reviewers to rate the quality of each study.

PRISMA 2009 Flow Diagram

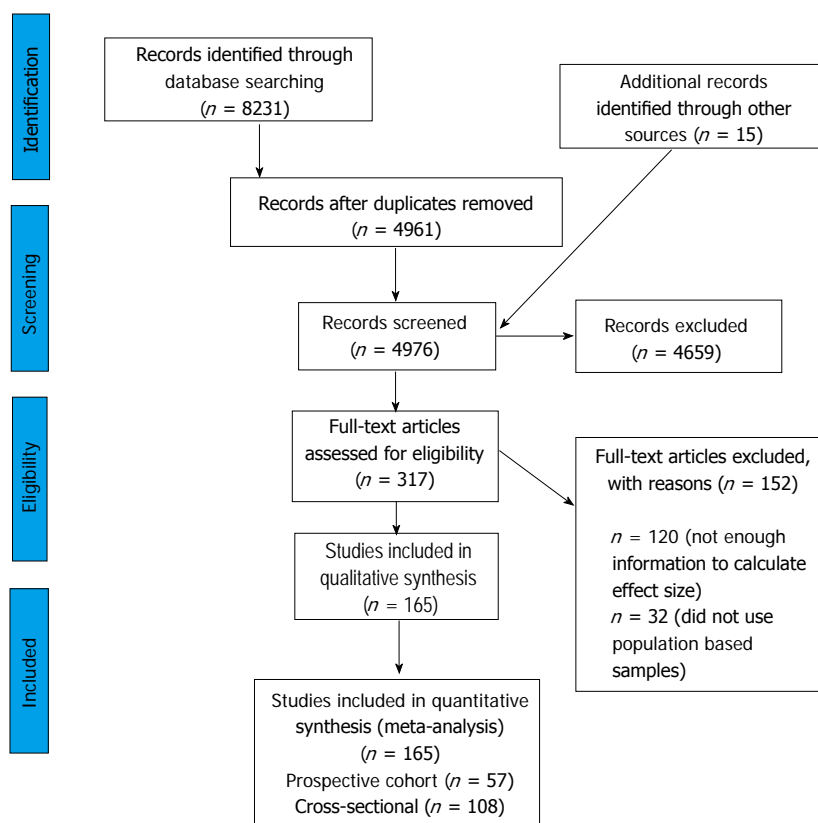


Figure 1 PRISMA flow diagram showing process of study selection for inclusion in systematic review and meta-analyses.

Two reviewers independently reviewed the included articles and completed the quality assessment and any disagreements were resolved by a third reviewer. The quality assessment tool was based on the Newcastle-Ottawa Scale for assessing the quality of observational studies<sup>[44]</sup> as used by Norman *et al*<sup>[45]</sup> (Supplementary material S2).

### Statistical analysis

Following the method used by Norman *et al*<sup>[45]</sup>, MetaXL version 2.1<sup>[46]</sup>, an add-in for Microsoft Excel was used in this study to conduct the meta-analysis. ORs were chosen as the summary measure. Heterogeneity was assessed using the Cochran's  $Q$  and  $I^2$  statistics<sup>[47]</sup>. This meta-analysis used a quality effects model<sup>[48]</sup>, a modified version of the fixed-effects inverse variance model that additionally allows greater weight to be given to studies of higher quality vs studies of lesser quality. The quality effects model avoids the limitation in random-effects models of returning to equal weighting irrespective of sample size if heterogeneity is large<sup>[47,48]</sup>. Furthermore, in order to address the effects of important study characteristics and explore heterogeneity this study conducted subgroup analyses, dependent on data availability, for sex of participants in the sample, geographic location and income level (high income vs low-to-middle income as per the World Bank

classification criteria), severity of the bullying (frequent - at least once a month, vs sometimes - less than once a month), age of bullying victimization (before 13 years of age vs after 13 years of age), and type of study (prospective vs cross-sectional).

## RESULTS

A total of 8231 articles were primarily identified by the search, of which 3270 were duplicates. Titles and abstracts for the 4961 remaining unduplicated references were reviewed and 15 additional articles were found from reference lists. From reviewing the title and abstracts a further 4659 articles were excluded. This left 317 articles meeting the following criteria: (1) original research extracted from a peer reviewed journal; and (2) examined the bullying victimization as a child or adolescent and one or more outcomes. Of the 317 articles reviewed, a further 152 articles were excluded as they did not use a population based sample or did not report enough information to calculate an effect size. The remaining 165 articles provided evidence of an effect size for bullying victimization and an outcome (Figure 1) - either odds ratio with confidence intervals or provided data which enabled the calculation of effect sizes. The majority ( $n = 142$ ) were from high income regions. There were far fewer studies ( $n = 22$ ) from



low- and middle-income countries, and only one study utilized cross-national samples from different income-level countries. Of the articles included, 57 had a prospective cohort design and the remaining 108 were cross-sectional. The majority of studies measured self-reported bullying victimization. Some were from samples collected from a state or regions where as others were nationally representative (Supplementary material S3).

### ***Bullying victimization in children and adolescents and mental health***

Bullying victimization in children and adolescents was associated with a wide range of adverse mental health outcomes (Table 1) including poor mental health (OR = 1.60; 95%CI: 1.42-1.81), syndromes such as depression and anxiety, and symptoms and behaviours such as psychotic symptoms, suicidal ideation and attempts. Specifically, those exposed to bullying victimization had an increased risk of depression (OR = 2.21; 95%CI: 1.34-3.65). This association remained significant for all the sub-group analyses including prospective studies, age bullying occurred, sex and severity of the bullying. A dose response existed between being "sometimes bullied" and "frequently bullied" and depression (OR = 1.78; 95%CI: 1.39-2.28 and OR = 3.26; 95%CI: 2.45-4.34 respectively). In comparing high- and low-to-middle income countries, there was no significant difference in the odds of developing depression. Those exposed to bullying victimization were significantly more likely to experience anxiety (OR = 1.77; 95%CI: 1.34-2.33) and exposure to bullying victimization was associated with a wide range of anxiety spectrum disorders such as social phobia and post-traumatic stress disorder. This association remained after conducting subgroup analyses including study type, sex and severity of the bullying; however, the association between bullying victimization and anxiety was not significant in children under 13 years (Table 1).

Bullying victimization was also associated with non-suicidal self-injury (OR = 1.75; 95%CI: 1.40-2.19) and increased risk of suicidal ideation (OR = 1.77; 95%CI: 1.56-2.02) and the association remained significant for all subgroup analyses (Table 1). A dose response existed between being "sometimes bullied" and "frequently bullied" and suicide ideation (OR = 1.53; 95%CI: 1.28-1.82 and OR = 2.59; 95%CI: 2.06-3.25 respectively). Bullying victimization was associated with an increase in suicide attempts (OR = 2.13; 95%CI: 1.66-2.73). Subgroup analysis showed both males and females were approximately three times more likely to attempt suicide if they were bullied (OR = 2.93; 95%CI: 1.65-5.18 and OR = 2.89; 95%CI: 1.52-5.49 respectively). There was nearly a fourfold increase in suicide attempts for individuals who experienced frequent bullying victimization (OR = 3.77; 95%CI: 2.55-5.58) (Table 1). When comparing high income countries to those with low and middle income, the odds of bullying victims developing suicidal ideation or

attempting suicide were similar.

Although bullying victimization in children and adolescents was associated with the pooling of all behavioural problems (OR = 1.37; 95%CI: 1.18-1.59), this association was not significant in prospective cohort studies and no dose-response was observed. Diagnoses of disruptive behavioural disorders were not associated with bullying victimization in children and adolescents (Table 1).

### ***Bullying victimization in children and adolescents and substance use***

Table 2 presents the associations between bullying victimization and substance use. When all studies were pooled together there was a significant association between bullying victimization and alcohol use (OR = 1.26; 95%CI: 1.00-1.58). A subgroup analysis showed a significant association between bullying victimization and the risk of tobacco use for prospective studies (OR = 1.62; 95%CI: 1.31-1.99). Furthermore, a dose response was present with frequent bullying victimization being associated with tobacco use (OR = 3.19; 95%CI: 1.19-8.58), whereas no significant association was found with those who were "sometimes bullied" (Table 2).

Bullying victimization was associated with an increased risk of illicit drug use (OR = 1.41; 95%CI: 1.10-1.81). Subgroup analysis revealed that the association between bullying victimization and increased risk of using illicit drugs was significant in both cross-sectional (OR = 2.43; 95%CI: 1.42-4.15) and prospective studies (OR = 1.27; 95%CI: 1.12-1.44). A subgroup analysis also revealed bullying victims in low-to-middle income countries are at an increased risk of illicit drug use (OR = 4.05; 95%CI: 2.18-7.55) compared with bullying victims in high income countries (OR = 1.31; 95%CI: 1.15-1.48). No significant association was found in a sub group analysis examining cannabis and bullying victimization in children and adolescence (Table 2).

### ***Bullying victimization in children and adolescents and other health outcomes***

Table 3 presents the association between bullying victimization and other health outcomes. Bullying victimization was associated with increased risk of somatic symptoms, the most common being stomach ache (OR = 1.76; 95%CI: 1.53-2.03), sleeping difficulties (OR = 1.73; 95%CI: 1.46-2.05), headaches (OR = 1.64; 95%CI: 1.38-1.94), dizziness (OR = 1.64; 95%CI: 1.38-1.95), and back pain (OR = 1.67; 95%CI: 1.43-1.95). Bullying victimization was also associated with an increased risk of being overweight and obese (OR = 1.68; 95%CI: 1.21-2.33 and OR = 1.78; 95%CI: 1.42-2.21, respectively). These associations were significant for cross-sectional studies only and there was no dose response.

When all studies were pooled, bullying victimization in children and adolescents was associated with increased

**Table 1 Associations between bullying victimization in children and adolescents and mental health outcomes**

	Data points	Pooled OR	95%CI lower bound	95%CI upper bound	Cochran's Q	I <sup>2</sup> (%)	Test for heterogeneity (P value)
Poor mental health							
Pooling all	39	1.6	1.42	1.81	303.79	87.49	< 0.01
Study type							
Retrospective/cross-sectional	25	1.8	1.44	2.25	211.78	88.67	< 0.01
Prospective cohort	14	1.39	1.29	1.49	22.12	41.24	0.05
Sex							
Male	3	2.49	1.86	3.32	0.44	0	0.8
Female	3	2.38	1.41	4	6.95	71.22	0.03
Twins	3	1.41	1.27	1.56	2.5	20.09	0.29
Severity of bullying							
Sometimes	8	1.5	1.27	1.76	47.68	85.23	< 0.01
Frequent	8	1.52	1.18	1.95	51.4	86.38	< 0.01
Anxiety							
Pooling all	58	1.77	1.34	2.33	3816.23	98.51	< 0.01
Anxiety	32	1.56	1.39	1.75	434.61	92.87	< 0.01
Social phobia	8	2.48	1.59	3.86	11.01	36.41	0.14
Generalised anxiety disorder	2	2.83	1.38	5.84	0.11	0	0.74
PTSD	12	6.41	1.93	21.22	497.11	97.79	< 0.01
Specific phobia	1	2.4	1	5.6	-	-	-
Separation anxiety disorder	1	4.6	2	10.6	-	-	-
Panic disorder	1	3.1	1.5	6.5	-	-	-
Agoraphobia	1	4.6	1.7	12.5	-	-	-
Study type							
Retrospective/cross-sectional	39	2.02	1.21	3.38	3697.48	98.97	< 0.01
Prospective cohort	19	1.29	1.06	1.55	84.03	78.58	< 0.01
Age of bullying							
Less than 13 yr	13	1.4	0.58	3.41	123.12	90.25	< 0.01
Older than 13 yr	45	1.81	1.29	2.56	3688.82	98.81	< 0.01
Sex							
Male	16	1.84	1.3	2.59	112.23	86.63	< 0.01
Female	15	2.46	1.74	3.48	124.39	88.74	< 0.01
Severity of bullying							
Sometimes	7	1.46	1.06	2	43.41	86.18	< 0.01
Frequent	25	2.47	1.94	3.14	122.47	80.4	< 0.01
Geographic location and income level							
Low-to-middle income	22	2.41	1.75	3.32	175.97	88.07	< 0.01
High income	36	1.67	1.24	2.25	3441.17	98.98	< 0.01
Depression							
Pooling all	92	2.21	1.34	3.65	14525.32	99.37	< 0.01
Major depressive disorder	2	2.27	0.68	7.57	2.07	51.63	0.15
Study type							
Retrospective/cross-sectional	63	1.95	1.24	3.07	2594.97	97.61	< 0.01
Prospective cohort	29	3.03	1.31	6.98	4583.05	99.39	< 0.01
Age of bullying							
Less than 13 yr	36	2.11	1.63	2.72	544.9	93.58	< 0.01
Older than 13 yr	56	2.29	1.24	4.23	13806.72	99.6	< 0.01
Sex							
Male	27	2.07	1.48	2.89	443.84	94.14	< 0.01
Female	21	2.13	1.18	3.86	313.5	93.62	< 0.01
Severity of bullying							
Sometimes	15	1.78	1.39	2.28	78.61	82.19	< 0.01
Frequent	28	3.26	2.45	4.34	224.43	87.97	< 0.01
Geographic location and income level							
Low-to-middle income	13	2.53	1.75	3.68	143.98	91.67	< 0.01
High income	79	2.15	1.26	3.68	14351.72	99.46	< 0.01
Psychotic symptoms							
Specific psychiatric symptoms	6	2.07	1.49	2.87	20.57	75.69	< 0.01
Non-clinical psychotic experiences	9	2.68	2.03	3.54	15.1	47.03	0.06
Psychotic symptoms	5	2.73	1.97	3.77	10.86	63.16	0.03
Personality disorders							
Anti-social personality disorder	2	0.58	0.15	2.28	2.53	60.48	0.11
Borderline personality disorder	3	2.2	1.4	3.46	4.8	58.31	0.09
Eating disorders							
Bulimia nervosa	1	3	1.4	6.2	-	-	-
Anorexia nervosa	1	0.004	0	251	-	-	-

Non-suicidal self injury							
Pooling all	30	1.75	1.4	2.19	749.02	96.13	< 0.01
Study type							
Retrospective/cross-sectional	21	1.55	1.09	2.22	721.15	97.23	< 0.01
Prospective cohort	9	1.65	1.34	2.02	19.39	58.75	0.01
Sex							
Male	6	4.86	3.35	7.07	13.56	63.12	0.02
Female	4	2.7	2	3.65	8.92	66.37	0.03
Twins	2	2.57	1.79	3.7	0.12	0	0.73
Severity of bullying							
Sometimes	6	1.57	1.09	2.25	34.04	85.31	< 0.01
Frequent	7	2.52	1.6	3.97	54.49	88.99	< 0.01
Suicidal ideation							
Pooling all	105	1.77	1.56	2.02	2093.5	95.03	< 0.01
Study type							
Retrospective/cross-sectional	86	1.8	1.56	2.09	2037.46	95.83	< 0.01
Prospective cohort	19	1.68	1.38	2.05	38.98	53.82	< 0.01
Age of bullying							
Less than 13 yr	22	1.85	1.48	2.3	74.4	71.77	< 0.01
Older than 13 yr	83	1.75	1.51	2.03	1984.06	95.87	< 0.01
Sex							
Male	21	1.95	1.64	2.32	76.6	73.89	< 0.01
Female	18	2.15	1.84	2.52	33.15	48.72	0.01
Severity of bullying							
Sometimes	16	1.53	1.28	1.82	35.19	57.38	< 0.01
Frequent	21	2.59	2.06	3.25	49.83	59.87	< 0.01
Geographic location and income level							
Low-to-middle income	11	1.31	1.06	1.61	60.02	83.34	< 0.01
High income	94	1.8	1.43	2.26	1894.91	95.09	< 0.01
Suicide attempt							
Pooling all	48	2.13	1.66	2.73	1110.46	95.77	< 0.01
Suicidal attempt/non-suicidal self injury	3	2.97	1.68	5.23	6.33	68.42	0.04
Study type							
Retrospective/cross-sectional	40	2.03	1.46	2.84	1105.65	96.47	< 0.01
Prospective cohort	8	2.04	1.38	3.01	4.34	0	0.74
Age of bullying							
Less than 13 yr	11	2.11	1.65	2.69	11.49	12.98	0.32
Older than 13 yr	37	1.52	0.82	2.83	579.75	93.79	< 0.01
Sex							
Male	7	2.93	1.65	5.18	15.38	54.5	0.02
Female	7	2.89	1.52	5.49	24.23	71.11	< 0.01
Severity of bullying							
Sometimes	9	2.19	1.71	2.8	7.52	0	0.48
Frequent	12	3.77	2.55	5.58	28.31	61.14	< 0.01
Geographic location and income level							
Low-to-middle income	4	1.91	1.07	3.43	22.18	86.47	< 0.01
High income	44	2.17	1.69	2.8	1084.61	96.04	< 0.01
Behavioural problems							
Pooling all	54	1.37	1.18	1.59	862.4	93.85	< 0.01
Study type							
Retrospective/cross-sectional	29	1.18	0.99	1.41	311.21	91	< 0.01
Prospective cohort	25	1.56	0.94	2.58	413.53	94.2	< 0.01
Sex							
Male	9	1.35	0.68	2.67	450.06	98.22	< 0.01
Female	7	1.99	0.97	4.1	88.07	93.19	< 0.01
Twins	2	1.19	0.94	1.5	7.31	86.31	0.01
Severity of bullying							
Sometimes	8	1.95	0.92	4.1	243.71	97.13	< 0.01
Frequent	8	2.26	0.76	6.69	163.51	95.72	< 0.01
Externalising behaviours							
Delinquent/deviant behaviour	24	1.99	1.24	3.2	423.78	94.57	< 0.01
Missed school	7	1.49	0.99	2.23	38.4	84.37	< 0.01
Disruptive behavioural disorders							
Attention deficit hyperactivity disorder	1	2.6	0.8	8.5	-	-	-
Oppositional defiant disorder	1	0.8	0.3	2.5	-	-	-
Conduct disorder	1	2.6	0.8	8.8	-	-	-
Other mental health outcomes (not included above)							
Nervousness	9	1.82	1.51	2.2	135.59	94.1	< 0.01
Powerlessness	2	1.06	0.95	1.18	1.64	39.18	0.2
Feeling low	7	2.26	1.66	3.08	299.47	98	< 0.01
Irritability or bad temper	7	1.82	1.51	2.2	125.07	95.2	< 0.01
Feel helpless	5	3.2	2.01	5.09	273.51	98.54	< 0.01



Feeling tense	3	3.07	2.06	4.56	3.02	33.75	0.22
Unhappy/sad	12	1.25	0.55	2.84	668.61	98.35	< 0.01
Worried	4	1.27	1.09	1.47	314.35	99.05	< 0.01
Afraid	3	2.68	1.18	6.09	9.49	78.92	0.01

**Table 2** Associations between bullying victimization in children and adolescents and substance use

	Data points	Pooled OR	95%CI lower bound	95%CI upper bound	Cochran's Q	I <sup>2</sup> (%)	Test for heterogeneity (P value)
Alcohol use							
Pooling all	53	1.26	1.00	1.58	10328.18	99.5	< 0.01
Study type							
Retrospective/cross-sectional	38	1.28	0.88	1.84	10256.15	99.64	< 0.01
Prospective cohort	15	1.19	0.87	1.62	67.87	79.37	< 0.01
Sex							
Male	6	0.61	0.49	0.77	4.89	0.00	0.43
Female	4	0.88	0.50	1.57	6.36	52.86	0.1
Severity of bullying							
Sometimes	6	1.72	0.84	3.50	86.17	94.20	< 0.01
Frequent	13	1.53	0.78	3.03	332.27	96.39	< 0.01
Frequency of alcohol consumption							
Sometimes	24	1.52	1.08	2.13	8416.94	99.73	< 0.01
Frequent	29	0.99	0.86	1.14	251.81	88.88	< 0.01
Age of bullying							
Less than 13 yr	16	1.23	0.93	1.63	1618.14	99.07	< 0.01
Older than 13 yr	37	1.31	0.96	1.80	6896.71	99.48	< 0.01
Geographic location and income level							
Low-to-middle income	11	1.37	0.75	2.49	8328.21	99.88	< 0.01
High income	42	1.08	0.91	1.27	462.84	91.14	< 0.01
Tobacco use							
Pooling all	35	1.36	0.96	1.92	418.71	91.88	< 0.01
Study type							
Retrospective/cross-sectional	26	1.17	0.59	2.31	394.92	93.67	< 0.01
Prospective cohort	9	1.62	1.31	1.99	11.48	30.33	0.18
Sex							
Male	3	0.97	0.59	1.58	8.23	75.7	0.02
Female	3	0.51	0.37	0.68	1.78	0	0.41
Severity of bullying							
Sometimes	4	1.89	0.83	4.33	71.38	95.8	< 0.01
Frequent	4	3.19	1.19	8.58	39.85	92.47	< 0.01
Frequency of smoking							
Sometimes	28	1.36	0.89	2.06	400.72	93.26	< 0.01
Frequent	7	1.35	1.00	1.84	16.28	63.16	0.01
Illicit drug use							
Pooling all	34	1.41	1.10	1.81	677.62	95.13	< 0.01
Study type							
Retrospective/cross-sectional	11	2.43	1.42	4.15	297.3	96.64	< 0.01
Prospective cohort	23	1.27	1.12	1.44	67.23	67.28	< 0.01
Sex							
Male	7	1.04	0.81	1.33	32.84	81.73	< 0.01
Female	5	1.17	1.03	1.33	3.26	0.00	0.52
Severity of bullying							
Sometimes	7	1.22	0.78	1.90	160.47	96.26	< 0.01
Frequent	8	1.14	0.43	3.00	465.43	98.50	< 0.01
Geographic location and income level							
Low-to-middle income	5	4.05	2.18	7.55	98.61	95.94	< 0.01
High income	29	1.31	1.15	1.48	103.73	73.01	< 0.01
Cannabis only all	9	1.42	0.96	2.12	23.32	65.70	< 0.01
Study type							
Retrospective/cross-sectional	1	2.46	1.53	3.95	-	-	-
Prospective cohort	8	1.36	0.90	2.05	18.14	61.41	0.01

risk of sexual behaviour problems (OR = 1.51; 95%CI: 1.01-2.25) which included teenage pregnancy, early onset of sexual activities and risky sexual behaviour.

Subgroup analyses were not significant with the exception of those frequently bullied. Although bullying victimization was associated with increased likelihood of

**Table 3 Associations between bullying victimization in children and adolescents and other health outcomes**

	Data points	Pooled OR	95%CI lower bound	95%CI upper bound	Cochran's Q	I <sup>2</sup> (%)	Test for heterogeneity (P value)
<b>Somatic symptoms</b>							
Unspecified psychosomatic symptoms	25	2.00	1.54	2.60	232.02	89.66	< 0.01
Stomach ache	25	1.76	1.53	2.03	138.73	82.7	< 0.01
Sleeping difficulties	24	1.73	1.46	2.05	574.91	96	< 0.01
Headache	26	1.64	1.38	1.94	169.16	85.22	< 0.01
Bedwetting	3	2.51	1.44	4.37	4.93	59.45	0.08
Feeling tired	2	2.68	1.39	5.19	1.22	17.87	0.27
Poor appetite	2	2.23	1.60	3.12	0	0	0.95
Back pain	8	1.67	1.43	1.95	73.53	90.48	< 0.01
Skin problems	1	1.82	1.33	251	-	-	-
Dizziness	9	1.64	1.38	1.95	76.57	89.55	< 0.01
<b>Eating and weight related problems</b>							
Binge eating	2	2.66	1.68	4.22	0.57	0	0.45
Non-diet soft drink consumption	1	1.21	1.04	1.41	-	-	-
Skips breakfast	6	1.41	1.20	1.65	11.89	57.94	0.04
<b>Underweight</b>							
Pooling all	2	1.27	0.73	2.21	0	0	0.96
<b>Sex</b>							
Male	1	1.28	0.69	2.37	-	-	-
Female	1	1.24	0.19	2.29	-	-	-
<b>Overweight</b>							
Pooling all	14	1.68	1.21	2.33	82.69	84.28	< 0.01
<b>Study type</b>							
Retrospective/cross-sectional	12	1.99	1.39	2.85	65.45	83.19	< 0.01
Prospective cohort	2	0.98	0.64	1.49	1.92	47.97	0.17
<b>Sex</b>							
Male	7	1.22	0.99	1.49	8.04	25.4	0.23
Female	7	2.22	1.28	3.84	50.17	88.04	< 0.01
<b>Severity of bullying</b>							
Sometimes	2	1.32	1.00	1.74	0.09	0	0.77
Frequent	6	1.14	0.88	1.47	7.37	32.2	0.19
<b>Obese</b>							
Pooling all	13	1.78	1.42	2.21	14.68	18.28	0.26
<b>Study type</b>							
Retrospective/cross-sectional	10	1.97	1.53	2.53	7.22	0	0.61
Prospective cohort	3	1.57	0.89	2.77	6.89	70.97	0.03
<b>Sex</b>							
Male	6	1.94	1.45	2.60	4.88	0	0.43
Female	6	2.15	1.57	2.94	2.22	0	0.82
<b>Severity of bullying</b>							
Sometimes	2	1.63	1.11	2.38	0.52	0	0.47
Frequent	6	2.09	1.59	2.75	5.26	4.86	0.39
<b>Sexual behaviour problems</b>							
Teen parent	5	1.26	0.81	1.97	15.11	73.53	< 0.01
Risky sexual behaviour	4	2.28	0.95	5.48	23.43	87.2	< 0.01
Early onset of sexual activities	3	1.44	0.90	2.30	7.38	72.91	0.02
Pooling all	12	1.51	1.01	2.25	85.66	87.16	< 0.01
<b>Study type</b>							
Retrospective/cross-sectional	3	1.77	0.42	7.52	54.97	96.36	< 0.01
Prospective cohort	9	1.34	0.98	1.84	23.88	66.51	< 0.01
<b>Severity of bullying</b>							
Sometimes	2	0.81	0.51	1.28	2.46	59.32	0.12
Frequent	4	2.38	1.05	5.41	27.55	89.11	< 0.01
<b>Health services utilised</b>							
Pooling all	16	1.20	0.99	1.45	34.37	56.36	< 0.01
<b>Study type</b>							
Retrospective/cross-sectional	14	1.14	0.94	1.39	27.91	53.42	0.01
Prospective cohort	2	1.54	0.65	3.61	4.43	77.43	0.04
<b>Sex</b>							
Male	7	1.17	0.95	1.43	3.54	0	0.74
Female	7	1.41	1.12	1.77	11.16	46.25	0.08
<b>General medication use</b>							
Pooling all	12	1.16	0.80	1.70	117.98	90.68	< 0.01
<b>Study type</b>							
Retrospective/cross-sectional	11	0.99	0.56	1.75	112.26	91.09	< 0.01

Prospective cohort	1	1.67	1.09	2.58	-	-	-
Sex							
Male							
Medication for headache	2	1.43	1.06	1.93	2.34	57.21	0.13
Medication for stomach-ache	2	1.09	0.72	1.65	1.9	47.5	0.17
Female							
Medication for headache	2	1.19	0.98	1.45	1.33	24.79	0.25
Medication for stomach-ache	2	1.23	1.01	1.5	0.27	0	0.61
Severity of bullying							
Sometimes	5	1.26	0.99	1.59	15.46	74.13	< 0.01
Frequent	5	1.72	1.11	2.67	24.9	83.93	< 0.01
Over the counter drug misuse	3	0.95	0.19	4.66	76.34	97.38	< 0.01
Psychotropic medication use							
Pooling all	13	1.28	0.72	2.26	205.76	94.17	< 0.01
Study type							
Retrospective/cross-sectional	11	0.95	0.32	2.8	195.34	94.88	< 0.01
Prospective cohort	2	1.31	0.66	2.6	5.61	82.18	0.02
Sex							
Male							
Medication for nervousness	2	1.32	0.42	4.1	14.98	93.32	< 0.01
Medication for sleeping	2	1.89	1.33	2.67	1.59	37.28	0.21
Female							
Medication for nervousness	2	1.97	1.49	2.59	1.06	5.88	0.3
Medication for sleeping	2	1.83	1.42	2.36	0.27	0	0.6
Severity of bullying							
Sometimes	6	1.66	1.26	2.18	18.54	73.04	< 0.01
Frequent	6	1.88	1.17	3.03	31.93	84.34	< 0.01
Prescription drug misuse	3	0.92	0.17	5.07	88.16	97.73	< 0.01
Poor general health							
Pooling all	29	1.83	1.45	2.31	133.31	79	< 0.01
Study type							
Retrospective/cross-sectional	22	1.71	1.21	2.42	112.06	81.26	< 0.01
Prospective cohort	7	1.56	1.07	2.28	19.72	69.57	< 0.01
Sex							
Male	9	1.95	1.16	3.27	20.5	60.98	0.01
Female	9	2.36	1.11	5.04	52.78	84.84	< 0.01
Severity of bullying							
Sometimes	4	2.16	1.10	4.26	9.15	67.21	0.03
Frequent	4	6.96	2.17	22.35	16.72	82.05	< 0.01

poor general health (OR = 1.83; 95%CI: 1.45-2.31) and this association persisted when restricted to prospective cohort studies (OR = 1.56; 95%CI: 1.07-2.28). There was no consistent increase in utilisation of health services or medications in those exposed to bullying victimization during childhood or adolescence (Table 3).

### ***Bullying victimization in children and adolescents and academic and social functioning***

The association between bullying victimization and functioning at school was inconsistent. There was a robust association between bullying victimization in childhood or adolescence and poor academic achievement. Those who had exposure to bullying victimization were more likely to have poor academic achievement (OR = 1.33; 95%CI: 1.06-1.66), whilst those with good academic achievement were less likely to have been exposed to bullying victimization (OR = 0.71; 95%CI: 0.60-0.85); however, all studies except one were cross-sectional. Bullying victimization was not associated with later financial or occupational functioning.

Similarly, there were inconsistent associations between bullying victimization and social problems. Those

exposed were approximately twice as likely to report loneliness (OR = 1.89; 95%CI: 1.39-2.57) and poor life satisfaction (OR = 2.26; 95%CI: 1.41-3.60) and were significantly less likely to have a good quality of life (OR = 0.85; 95%CI: 0.78-0.93). Bullying victimization was not consistently associated with low self-esteem, social problems, or criminal behaviours (Table 4).

## **DISCUSSION**

This paper provides the most comprehensive critical analysis of the association between bullying victimization and a wide range of health and psychosocial problems. The primary and sub-group analyses allow for interpretation of the evidence of causality within the Bradford-Hill Framework, based on the following: Biological plausibility, the temporal relationship of the association, strength and consistency of the association, the presence of a dose-response relationship, and whether an alternate explanation for the associations is possible<sup>[49]</sup>. We used the grading system developed by the World Cancer Research Fund<sup>[50]</sup> as used in the Global Burden of Disease study as a guideline for evaluation of the level of

**Table 4 Associations between bullying victimization and academic and social functioning**

	Data points	Pooled OR	95%CI lower bound	95%CI upper bound	Cochran's Q	I <sup>2</sup> (%)	Test for heterogeneity (P value)
Poor school functioning							
Pooling all	6	1.10	0.87	1.38	82	93.9	< 0.01
Study type							
Retrospective/cross-sectional	3	1.24	1.22	1.27	0.33	0	0.85
Prospective cohort	3	0.90	0.76	1.08	8.15	75.46	0.02
Severity of bullying							
Sometimes	1	0.96	0.88	1.04	-	-	-
Frequent	1	0.98	0.76	1.19	-	-	-
Academic achievement							
Poor academic achievement							
Pooling all	6	1.33	1.06	1.66	11.17	55.25	0.02
Study type							
Retrospective/cross-sectional	6	1.33	1.06	1.66	11.17	55.25	0.02
Good academic achievement							
Pooling all	4	0.71	0.60	0.85	8.81	65.97	0.07
Study type							
Retrospective/cross-sectional	3	0.86	0.8	0.92	2.89	30.69	0.58
Prospective cohort	1	0.46	0.28	0.76	-	-	-
Sex							
Male	2	1.24	0.88	1.74	2.49	59.8	0.65
Female	2	1.32	0.99	1.75	1.4	28.7	0.84
Severity of bullying							
Sometimes	1	0.88	0.83	0.93	-	-	-
Frequent	1	0.80	0.70	0.93	-	-	-
Poor financial and occupational functioning							
Pooling all prospective cohort	16	1.14	0.87	1.50	92.97	83.86	< 0.01
Severity of bullying							
Sometimes	3	1.00	0.9	1.11	0.04	0	0.98
Frequent	3	0.81	0.61	1.07	2.68	25.32	0.26
Social isolation							
Loneliness							
Pooling all	13	1.89	1.39	2.57	3120.66	99.62	< 0.01
Study type							
Retrospective/cross-sectional	13	1.89	1.39	2.57	3120.66	99.62	< 0.01
Sex							
Male	4	2.58	1.62	4.10	222.21	98.65	< 0.01
Female	3	3.92	1.95	7.90	19.53	89.76	< 0.01
Severity of bullying							
Sometimes	2	2.09	1.98	2.20	0.39	0	0.53
Frequent	4	4.12	2.24	7.60	23.32	87.13	< 0.01
Self esteem							
Pooling all	14	0.99	0.92	1.07	93.73	86.13	< 0.01
Study type							
Retrospective/cross-sectional	4	1.13	0.83	1.54	76.58	96.08	< 0.01
Prospective cohort	10	0.97	0.93	1.01	12.32	26.93	0.2
Sex							
Male	5	0.96	0.88	1.06	20.65	80.63	< 0.01
Female	4	0.95	0.88	1.03	5.74	47.7	0.13
Severity of bullying							
Sometimes	5	0.99	0.95	1.04	1.61	0	0.81
Frequent	5	0.95	0.87	1.04	9.65	58.54	0.05
Social problems							
Pooling all	22	1.02	0.74	1.42	427.13	95.08	< 0.01
Study type							
Retrospective/cross-sectional	5	2.86	1.42	5.76	38.09	89.5	< 0.01
Prospective cohort	17	0.89	0.74	1.06	72.36	77.89	< 0.01
Sex							
Male	1	2.89	1.45	5.73	-	-	-
Female	1	8.10	4.60	14.26	-	-	-
Severity of bullying							
Sometimes	3	0.9	0.83	0.96	0.5	0	0.78
Frequent	3	0.81	0.72	0.92	3.67	45.49	0.16
Criminal behaviour							
Pooling all	33	1.04	0.78	1.39	133.36	76.01	< 0.01
Carrying a weapon	8	1.59	1.27	1.98	19.16	63.47	0.01

Violent offense/behaviour	6	1.25	1.01	1.56	2.46	0	0.78
Study type							
Retrospective/cross-sectional	9	1.01	0.47	2.14	106.83	92.51	< 0.01
Prospective cohort	24	1.05	0.92	1.19	25.72	10.58	0.31
Sex							
Male	11	1.00	0.82	1.22	13.78	27.43	0.18
Female	4	0.70	0.46	1.04	0.38	0	0.94
Severity of bullying							
Sometimes	5	0.97	0.75	1.26	7.37	45.74	0.12
Frequent	8	1.22	0.86	1.74	16.33	57.13	0.02
Other outcomes reported							
Good quality of later life	6	0.85	0.78	0.93	17.42	71.29	< 0.01
Poor life satisfaction	6	2.26	1.41	3.60	3.79	0	0.58
Problematic internet usage	1	2.36	1.58	3.54	-	-	-
Picked on by siblings	1	1.69	1.38	2.07	-	-	-

evidence.

### Temporality

In this meta-analysis, both longitudinal ( $n = 57$ ) and cross-sectional ( $n = 108$ ) studies showed associations between bullying victimization and many adverse health and psychosocial problems. Prospective studies provided evidence of a temporal relationship showing bullying victimization preceded the later adverse consequences.

A temporal relationship exists between bullying victimization and outcomes such as anxiety, depression, non-suicidal self-injury, suicide ideation and suicide attempts. As poor mental health is also a known risk factor for bullying victimization<sup>[51]</sup>, it is with caution we say that an independent temporal relationship exists between bullying victimization and these adverse mental health outcomes. Many studies did not control for pre-existing mental health and could be reporting a continuation of pre-existing psychopathology and not a direct outcome of the bullying victimization. Nonetheless, two recent studies have found that even when controlling for pre-existing mental health, bullying victimization was strongly associated with later adverse mental health consequences such as non-suicidal self-injury and depression<sup>[27,28]</sup>.

### Strength of the association

Both prospective and population-based studies demonstrated significant associations between bullying victimization and adverse health and psychosocial problems. After adjusting for confounding variables, there was generally a reduction in the strength of these associations. Furthermore, the magnitude of the associations diverged depending on the sub-group analysis performed. Despite some variability, bullying victimization was found to significantly increase the likelihood of mental ill health suggesting significant and robust associations.

### Consistency of the association

Consistency of the associations between bullying victimization and mental ill health was demonstrated in the estimated effect sizes across studies. It is possible that publication bias affected the results for some of the

outcomes. Direction of the association (as estimated through risk estimates) was consistent across different geographic regions, samples, study designs, and income levels investigated, particularly for anxiety, depression, non-suicidal self-injury, suicide ideation and suicide attempts (Supplementary material Figures S4, S5, S7, S8, S9). Inconsistent associations were observed for certain outcomes such as behavioural problems (Supplementary material Figure S6).

### Dose-response relationship

Available evidence suggests that experiencing more severe or frequent forms of adversity in childhood increases the risk of adverse outcomes compared to a lower exposure to adversity<sup>[45,52-56]</sup>, particularly for mental health problems. Similarly, this study demonstrated a dose-response relationship between bullying victimization and detrimental effects on health, in particular for mental health problems. After summarizing the evidence through a meta-analysis, dose-response relationships were observed between bullying victimization and depression, suicide ideation, cigarette smoking and loneliness<sup>[45,52-56]</sup>. An increase in the dose of bullying victimization (frequent vs sometimes) resulted in non-significantly greater point estimates for other problems such as anxiety, medication use (general and psychotropic), suicide attempts and non-suicidal self-injury.

### Plausibility

Due to a lack of animal models, the majority of inferences for biological plausibility arise from observational rather than experimental data. However, one model of social defeat in rats has been used to understand bullying victimization<sup>[57,58]</sup>. Two male rats are placed into a cage together, and after fighting, one rat becomes dominant and the other subordinate. The subordinate rat experiences social defeat and after a single experience demonstrates signs of stress. One study found that the subordinate rat demonstrated behaviours representative of depression in humans when exposed to multiple social defeats over several weeks<sup>[59]</sup>.

Observational data has also been used to explain the association between bullying victimization in childhood



**Table 5 Strength of evidence for a causal relationship between bullying victimization and adverse health or psychosocial problems**

Strength of evidence	Adverse health or psychosocial problem
Convincing	Anxiety; depression; poor mental health; poor general health; non-suicidal self-injury; suicide attempts; suicide ideation
Probable	Tobacco use; illicit drug use
Possible	Alcohol use; psychotic symptoms; increased use of health services in females; lower academic achievement; social isolation; loneliness; psychosomatic symptoms, overweight and obesity
Insufficient	Binge eating; bulimia nervosa; borderline personality disorder; behavioural problems; carrying a weapon; general medication use; health services sought; poor financial and occupational functioning; psychotropic medication use; poor school functioning; sexual behavioural problems; poor life satisfaction

and adolescence and the later development of mental health problems. First, early adverse experiences (*i.e.*, bullying victimization) that occur during vulnerable developmental periods can cause neurobiological<sup>[60,61]</sup> or inflammatory<sup>[62]</sup> changes expressed as illnesses in later life<sup>[61]</sup>. Moreover, those individuals exposed to frequent bullying victimization who develop mental health problems may self-medicate their distress and negative emotions with alcohol, illicit drugs, medications, tobacco or disengaging from school.

Taking into account both the limited animal studies<sup>[57-59]</sup> and observational studies<sup>[60-62]</sup>, it can be understood as to why bullying victimization can affect the immediate and long-term health and non-health related outcomes of the individual.

**Consideration of alternate explanations**

The relationship between bullying victimization and adverse health and psychosocial problems are thought to be complex and influenced by both genetics and environmental factors; however, there are limited twin studies available to inform these associations<sup>[27,63-66]</sup>. One study<sup>[64]</sup> found that being bullied in childhood is an environmentally mediated contributing factor to poor childhood mental health. Another found victimized twins were more likely to self-harm than their non-victimized twin sibling<sup>[27]</sup>. Exposure to bullying victimization has also been found to be associated with socioeconomic status<sup>[51,67]</sup> which is also known to play a role in the development of mental health problems and other health and non-health related outcomes<sup>[68]</sup>.

It is further acknowledged that the association between bullying victimization and adverse outcomes is not necessarily an independent relationship. As early emotional and behavioural problems are known risk factors for bullying victimization, without adequate statistical adjustment, some studies may risk reporting pre-existing psychopathology rather than a direct outcome of bullying. The available evidence suggests a complex relationship between genetics and environment and neither can solely explain the relationship between bullying victimization and adverse outcomes. Even though some of the effects of bullying victimization on adverse outcomes reported may be a result of confounding factors, generally the association with mental health problems was significant after controlling for potential confounding factors.

**Assessment of causality**

Using the grading system developed by the World Cancer Research Fund (WCRF)<sup>[50]</sup> as a guideline for evaluation of the level of evidence, we concluded that there was “convincing evidence” for a causal relationship between bullying victimization and anxiety, depression, poor general and mental health, non-suicidal self-injury, suicide attempts, and suicide ideation. This evidence was based on a substantial number of epidemiological studies identified in this systematic review including prospective observational studies of sufficient size, duration, and quality showing consistent effects. In addition, the association was considered biologically plausible. We concluded that “probable evidence” of a causal relationship existed between exposure to bullying victimization and illicit drug and tobacco use based on the epidemiological evidence. Possible causal associations existed between bullying victimization and lower academic achievement, alcohol use, loneliness, obesity, overweight and psychosomatic symptoms. This evidence was based mainly on findings from cross-sectional studies and a few prospective studies showing inconsistent associations between exposure and disease. More studies are needed to support these tentative associations, which are also considered to be biologically plausible.

All other significant associations reported in this study were classified as having insufficient evidence of a causal relationship (Table 5). This is not suggesting that there is no causal relationship. Further research is needed to better examine if any associations that exist are causal or due to other confounding factors. Furthermore, the use of WCRF grading system, although appropriate for dietary risk factors, might not be adequate for psychosocial factors particularly newly emerging risks.

**Limitations**

While we followed rigorous methodological steps, some limitations are notable. As studies with non-significant findings are less likely to be published, there may be a publication bias within this meta-analysis resulting in the association between bullying victimization and some adverse outcomes being overstated<sup>[69,70]</sup>. Additionally, inconsistencies would have occurred in the analysis due to methodological differences in the way bullying victimization is defined and measured throughout the studies as there is no consensus on the best way to

measure bullying victimization<sup>[18,19]</sup>. In order to address this, a quality effects model was used giving higher scores to those studies which provided respondents with a definition and utilised a validated measure of bullying. There are also methodological issues in regards to the adverse outcomes reported, as some have been self-reported, while others were reported by teachers, parents, clinicians or through objective measures. This issue was also addressed with the use of a quality effects model in which higher quality scores were given to those studies where standardised validated diagnostic instruments were used to assess the outcome relative to those where outcomes were self-reported on a non-validated scale<sup>[44]</sup>. In spite of this methodology, the assessment of exposure to bullying and the assessment of a wide range of outcomes remains a challenge. In particular, there will always be some uncertainty pertaining to the measurement of bullying, especially when retrospectively reported as a result of the respondent's subjective perception of the actions and behaviours of others.

As a research question involving bullying victimization can only be observational and not experimental, a further limitation of this meta-analysis are those limitations that come with observational studies<sup>[71]</sup>. First, we acknowledge the issue of confounding. It is appropriate to adjust for these confounders in the statistical analyses by either stratification or multivariate analysis<sup>[71]</sup>. Although many studies controlled for socio-demographic and other variables<sup>[2,27]</sup>, some reported unadjusted odds ratios between bullying victimization and adverse outcomes, or provided only basic adjustment for sex and age<sup>[72,73]</sup>. This was addressed in this meta-analysis through the use of the quality score of studies where confounding factors were not adequately adjusted and by conducting further analyses where data were available<sup>[44]</sup>. Generally, after controlling for the effects of confounding variables, the associations between bullying victimization and adverse outcomes were attenuated. The majority of studies included in this meta-analysis did not identify individuals who were both victims and perpetrators of bullying. Previous research has suggested those who are both perpetrators and victims are at even greater risk of adverse mental health outcomes<sup>[28]</sup>; however, we were unable to confirm this with the current study.

In the majority of primary analyses of the association between bullying victimization and adverse outcomes, significant heterogeneity was present. This heterogeneity remained significant in most subgroup analyses even after controlling for study quality in the quality effects models<sup>[44]</sup>.

In conclusion, evidence suggests a causal relationship between bullying victimization and mental health outcomes. There were also associations between bullying victimization and other adverse health and psychosocial problems which require further research to accurately measure the negative impact of bullying victimization and the broad health and economic

costs. Through the implementation of school wide interventions that involve the entire school community (*i.e.*, staff, students, and parents) bullying behaviour is considered a modifiable risk factor<sup>[25,74]</sup>. This review highlights the increased likelihood of a wide and diverse range of problems that are experienced by those exposed to bullying victimization. These findings reinforce the need for implementation of effective interventions in schools to address the high prevalence of children and adolescents engaging in bullying behaviours.

## COMMENTS

### Background

Bullying victimization (including traditional and cyberbullying) among children and adolescents is a global public health issue, well-recognised as a behaviour associated with poor adjustment in youth. There is evidence suggesting bullying victimization in children and adolescents has enduring effects which may persist into adulthood.

### Research frontiers

There have been many studies examining the association between bullying victimization in children and adolescents and adverse health and social problems. However, many of these have not been systematically examined and existing systematic reviews did not include cyberbullying. Furthermore, although associations exist, it is unclear if there is a causal relationship.

### Innovations and breakthroughs

The authors found convincing evidence of a causal relationship between bullying victimization in children and adolescents and adverse health outcomes including anxiety, depression, poor mental health, poor general health, non-suicidal self-injury, suicidal ideation and suicide attempts. It is probable that bullying victimization also causes an increased risk of cigarette smoking and illicit drug use.

### Applications

Given the convincing evidence of a causal association, there is an urgent need for effective interventions to be implemented in schools to address the high prevalence of children and adolescents engaging in bullying behaviours.

### Peer-review

This is an important topic on consequences of bullying victimization in childhood and adolescence. This area for sure needs more attention. The authors have done a great job presenting a large systematic review and meta-analysis of studies correlating the history of bullying victimization with different mental health problems in childhood and adolescence.

## REFERENCES

- 1 **Hawker DS**, Boulton MJ. Twenty years' research on peer victimization and psychosocial maladjustment: a meta-analytic review of cross-sectional studies. *J Child Psychol Psychiatry* 2000; **41**: 441-455 [PMID: 10836674 DOI: 10.1111/1469-7610.00629]
- 2 **Copeland WE**, Wolke D, Angold A, Costello EJ. Adult psychiatric outcomes of bullying and being bullied by peers in childhood and adolescence. *JAMA Psychiatry* 2013; **70**: 419-426 [PMID: 23426798 DOI: 10.1001/jamapsychiatry.2013.504]
- 3 **Takizawa R**, Maughan B, Arseneault L. Adult health outcomes of childhood bullying victimization: evidence from a five-decade longitudinal British birth cohort. *Am J Psychiatry* 2014; **171**: 777-784 [PMID: 24743774 DOI: 10.1176/appi.ajp.2014.13101401]
- 4 **Sigurdson JF**, Undheim AM, Wallander JL, Lydersen S, Sund AM.

- The long-term effects of being bullied or a bully in adolescence on externalizing and internalizing mental health problems in adulthood. *Child Adolesc Psychiatry Ment Health* 2015; **9**: 42 [PMID: 26300969 DOI: 10.1186/s13034-015-0075-2]
- 5 **Olweus D.** *Bullying at school: What we know and what we can do.* Oxford, UK: Blackwell, 1993
  - 6 **Olweus D.** Bullying at school: basic facts and effects of a school based intervention program. *J Child Psychol Psychiatry* 1994; **35**: 1171-1190 [PMID: 7806605 DOI: 10.1111/j.1469-7610.1994.tb01229.x]
  - 7 **Smith PK,** Mahdavi J, Carvalho M, Fisher S, Russell S, Tippett N. Cyberbullying: its nature and impact in secondary school pupils. *J Child Psychol Psychiatry* 2008; **49**: 376-385 [PMID: 18363945 DOI: 10.1111/j.1469-7610.2007.01846.x]
  - 8 **Sourander A,** Brunstein Klomek A, Ikonen M, Lindroos J, Luntamo T, Koskelainen M, Ristkari T, Helenius H. Psychosocial risk factors associated with cyberbullying among adolescents: a population-based study. *Arch Gen Psychiatry* 2010; **67**: 720-728 [PMID: 20603453 DOI: 10.1001/archgenpsychiatry.2010.79]
  - 9 **Cross D,** Shaw T, Hearn L, Epstein M, Monks H, Lester L, Thomas L. Australian covert bullying prevalence study (ACBPS). Perth, Australia Child Health Promotion Research Centre, Edith Cowan University, 2009
  - 10 **Jansen PW,** Verlinden M, Dommissie-van Berkel A, Mieloo C, van der Ende J, Veenstra R, Verhulst FC, Jansen W, Tiemeier H. Prevalence of bullying and victimization among children in early elementary school: do family and school neighbourhood socioeconomic status matter? *BMC Public Health* 2012; **12**: 494 [PMID: 22747880 DOI: 10.1186/1471-2458-12-494]
  - 11 **Rigby K,** Slee PT. Bullying among Australian school children: reported behavior and attitudes toward victims. *J Soc Psychol* 1991; **131**: 615-627 [PMID: 1798296 DOI: 10.1080/00224545.1991.9924646]
  - 12 **Solberg ME,** Olweus D. Prevalence estimation of school bullying with the Olweus Bully/Victim Questionnaire. *Aggress Behav* 2003; **29**: 239-268 [DOI: 10.1002/ab.10047]
  - 13 **Due P,** Holstein BE, Soc MS. Bullying victimization among 13 to 15-year-old school children: results from two comparative studies in 66 countries and regions. *Int J Adolesc Med Health* 2008; **20**: 209-221 [PMID: 18714557 DOI: 10.1515/IJAMH.2008.20.2.209]
  - 14 **Sourander A,** Jensen P, Rönning JA, Niemelä S, Helenius H, Sillanmäki L, Kumpulainen K, Piha J, Tamminen T, Moilanen I, Almqvist F. What is the early adulthood outcome of boys who bully or are bullied in childhood? The Finnish "From a Boy to a Man" study. *Pediatrics* 2007; **120**: 397-404 [PMID: 17671067 DOI: 10.1542/peds.2006-2704]
  - 15 **Hemphill SA,** Kotevski A, Herrenkohl TI, Bond L, Kim MJ, Toumbourou JW, Catalano RF. Longitudinal consequences of adolescent bullying perpetration and victimisation: a study of students in Victoria, Australia. *Crim Behav Ment Health* 2011; **21**: 107-116 [PMID: 21370296 DOI: 10.1002/cbm.802]
  - 16 **Nansel TR,** Overpeck M, Pilla RS, Ruan WJ, Simons-Morton B, Scheidt P. Bullying behaviors among US youth: prevalence and association with psychosocial adjustment. *JAMA* 2001; **285**: 2094-2100 [PMID: 11311098 DOI: 10.1001/jama.285.16.2094]
  - 17 **Cook CR,** Williams KR, Guerra NG, Kim TE. Variability in the prevalence of bullying and victimization: A cross-national and methodological analysis. In: Jimerson SR, Swearer S, Espelage Dorothy L. *Handbook of bullying in schools: An international perspective.* New York: Routledge, 2010: 347-362
  - 18 **Griffin RS,** Gross AM. Childhood bullying: Current empirical findings and future directions for research. *Aggress Violent Beh* 2004; **9**: 379-400 [DOI: 10.1016/S1359-1789(03)00033-8]
  - 19 **Shaw T,** Dooley JJ, Cross D, Zubrick SR, Waters S. The Forms of Bullying Scale (FBS): validity and reliability estimates for a measure of bullying victimization and perpetration in adolescence. *Psychol Assess* 2013; **25**: 1045-1057 [PMID: 23730831 DOI: 10.1037/a0032955]
  - 20 **Modecki KL,** Minchin J, Harbaugh AG, Guerra NG, Runions KC. Bullying prevalence across contexts: a meta-analysis measuring cyber and traditional bullying. *J Adolesc Health* 2014; **55**: 602-611 [PMID: 25168105 DOI: 10.1016/j.jadohealth.2014.06.007]
  - 21 **Thomas HJ,** Connor JP, Scott JG. Integrating traditional bullying and cyberbullying: Challenges of definition and measurement in adolescents - a review. *Educ Psychol Rev* 2015; **27**: 135-152 [DOI: 10.1007/s10648-014-9261-7]
  - 22 **Ybarra ML,** Boyd D, Korchmaros JD, Oppenheim JK. Defining and measuring cyberbullying within the larger context of bullying victimization. *J Adolesc Health* 2012; **51**: 53-58 [PMID: 22727077 DOI: 10.1016/j.jadohealth.2011.12.031]
  - 23 **Kowalski RM,** Giumetti GW, Schroeder AN, Lattanner MR. Bullying in the digital age: a critical review and meta-analysis of cyberbullying research among youth. *Psychol Bull* 2014; **140**: 1073-1137 [PMID: 24512111 DOI: 10.1037/a0035618]
  - 24 **Coomber K,** Toumbourou JW, Miller P, Staiger PK, Hemphill SA, Catalano RF. Rural adolescent alcohol, tobacco, and illicit drug use: a comparison of students in Victoria, Australia, and Washington State, United States. *J Rural Health* 2011; **27**: 409-415 [PMID: 21967385 DOI: 10.1111/j.1748-0361.2010.00360.x]
  - 25 **Vreeman RC,** Carroll AE. A systematic review of school-based interventions to prevent bullying. *Arch Pediatr Adolesc Med* 2007; **161**: 78-88 [PMID: 17199071 DOI: 10.1001/archpedi.161.1.78]
  - 26 **Klomek AB,** Sourander A, Kumpulainen K, Piha J, Tamminen T, Moilanen I, Almqvist F, Gould MS. Childhood bullying as a risk for later depression and suicidal ideation among Finnish males. *J Affect Disord* 2008; **109**: 47-55 [PMID: 18221788 DOI: 10.1016/j.jad.2007.12.226]
  - 27 **Fisher HL,** Moffitt TE, Houts RM, Belsky DW, Arseneault L, Caspi A. Bullying victimisation and risk of self harm in early adolescence: longitudinal cohort study. *BMJ* 2012; **344**: e2683 [PMID: 22539176 DOI: 10.1136/bmj.e2683]
  - 28 **Moore SE,** Norman RE, Sly PD, Whitehouse AJ, Zubrick SR, Scott J. Adolescent peer aggression and its association with mental health and substance use in an Australian cohort. *J Adolesc* 2014; **37**: 11-21 [PMID: 24331300 DOI: 10.1016/j.adolescence.2013.10.006]
  - 29 **Reijntjes A,** Kamphuis JH, Prinzie P, Boelen PA, van der Schoot M, Telch MJ. Prospective linkages between peer victimization and externalizing problems in children: a meta-analysis. *Aggress Behav* 2011; **37**: 215-222 [PMID: 21433031 DOI: 10.1002/ab.20374]
  - 30 **Reijntjes A,** Kamphuis JH, Prinzie P, Telch MJ. Peer victimization and internalizing problems in children: a meta-analysis of longitudinal studies. *Child Abuse Negl* 2010; **34**: 244-252 [PMID: 20304490 DOI: 10.1016/j.chiabu.2009.07.009]
  - 31 **Tfofi MM,** Farrington DP, Lösel F, Loeber R. Do the victims of school bullies tend to become depressed later in life? A systematic review and meta-analysis of longitudinal studies. *J Aggress Conf Peace Res* 2011; **3**: 63-73 [DOI: 10.1108/17596591111132873]
  - 32 **Gini G,** Pozzoli T. Association between bullying and psychosomatic problems: a meta-analysis. *Pediatrics* 2009; **123**: 1059-1065 [PMID: 19255040 DOI: 10.1542/peds.2008-1215]
  - 33 **Holt MK,** Vivolo-Kantor AM, Polanin JR, Holland KM, DeGue S, Matjasko JL, Wolfe M, Reid G. Bullying and suicidal ideation and behaviors: a meta-analysis. *Pediatrics* 2015; **135**: e496-e509 [PMID: 25560447 DOI: 10.1542/peds.2014-1864]
  - 34 **van Geel M,** Vedder P, Tanilon J. Relationship between peer victimization, cyberbullying, and suicide in children and adolescents: a meta-analysis. *JAMA Pediatr* 2014; **168**: 435-442 [PMID: 24615300 DOI: 10.1001/jamapediatrics.2013.4143]
  - 35 **Kim YS,** Leventhal B. Bullying and suicide. A review. *Int J Adolesc Med Health* 2008; **20**: 133-154 [PMID: 18714552 DOI: 10.1515/IJAMH.2008.20.2.133]
  - 36 **Tharp-Taylor S,** Haviland A, D'Amico EJ. Victimization from mental and physical bullying and substance use in early adolescence. *Addict Behav* 2009; **34**: 561-567 [PMID: 19398162 DOI: 10.1016/j.addbeh.2009.03.012]
  - 37 **Goebert D,** Else I, Matsu C, Chung-Do J, Chang JY. The impact of cyberbullying on substance use and mental health in a multiethnic sample. *Matern Child Health J* 2011; **15**: 1282-1286 [PMID: 20824318 DOI: 10.1007/s10995-010-0672-x]
  - 38 **Niemelä S,** Brunstein-Klomek A, Sillanmäki L, Helenius H, Piha J,



- Kumpulainen K, Moilanen I, Tamminen T, Almqvist F, Sourander A. Childhood bullying behaviors at age eight and substance use at age 18 among males. A nationwide prospective study. *Addict Behav* 2011; **36**: 256-260 [PMID: 21146319 DOI: 10.1016/j.addbeh.2010.10.012]
- 39 **Vieno A**, Gini G, Santinello M. Different forms of bullying and their association to smoking and drinking behavior in Italian adolescents. *J Sch Health* 2011; **81**: 393-399 [PMID: 21668879 DOI: 10.1111/j.1746-1561.2011.00607.x]
- 40 **Nansel TR**, Craig W, Overpeck MD, Saluja G, Ruan WJ. Cross-national consistency in the relationship between bullying behaviors and psychosocial adjustment. *Arch Pediatr Adolesc Med* 2004; **158**: 730-736 [PMID: 15289243 DOI: 10.1001/archpedi.158.8.730]
- 41 **Nakamoto J**, Schwartz D. Is peer victimization associated with academic achievement? A meta-analytic review. *Soc Dev* 2010; **19**: 221-242 [DOI: 10.1111/j.1467-9507.2009.00539.x]
- 42 **Moher D**, Liberati A, Tetzlaff J, Altman DG. Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. *Ann Intern Med* 2009; **151**: 264-269, W64 [PMID: 19622511 DOI: 10.1371/journal.pmed.1000097]
- 43 **Stroup DF**, Berlin JA, Morton SC, Olkin I, Williamson GD, Rennie D, Moher D, Becker BJ, Sipe TA, Thacker SB. Meta-analysis of observational studies in epidemiology: a proposal for reporting. Meta-analysis Of Observational Studies in Epidemiology (MOOSE) group. *JAMA* 2000; **283**: 2008-2012 [PMID: 10789670 DOI: 10.1001/jama.283.15.2008]
- 44 **Wells G**, Shea B, O'connell D, Peterson J, Welch V, Losos M, Tugwell P. The Newcastle-Ottawa Scale (NOS) for assessing the quality of nonrandomised studies in meta-analyses. Ottawa: Ottawa Hospital Research Institute, 2000. [Accessed 2016 Feb]. Available from: URL: [http://www.ohri.ca/programs/clinical\\_epidemiology/oxford.asp](http://www.ohri.ca/programs/clinical_epidemiology/oxford.asp)
- 45 **Norman RE**, Byambaa M, De R, Butchart A, Scott J, Vos T. The long-term health consequences of child physical abuse, emotional abuse, and neglect: a systematic review and meta-analysis. *PLoS Med* 2012; **9**: e1001349 [PMID: 23209385 DOI: 10.1371/journal.pmed.1001349]
- 46 **Barendregt J**, Doi SA. MetaXL version 2.1 [computer program]. Brisbane: EpiGear International, 2012
- 47 **Doi SA**, Barendregt JJ, Mozurkewich EL. Meta-analysis of heterogeneous clinical trials: an empirical example. *Contemp Clin Trials* 2011; **32**: 288-298 [PMID: 21147265 DOI: 10.1016/j.cct.2010.12.006]
- 48 **Doi SA**, Thalib L. A quality-effects model for meta-analysis. *Epidemiology* 2008; **19**: 94-100 [PMID: 18090860 DOI: 10.1097/EDE.0b013e31815c24e7]
- 49 **Hill AB**. The environment and disease: association or causation? *Proc R Soc Med* 1965; **58**: 295-300 [PMID: 14283879]
- 50 **World Cancer Research Fund**. American Institute for Cancer Research. Food, Nutrition, Physical Activity, and the Prevention of Cancer: a Global Perspective. Washington, DC: AICR, 2007
- 51 **Jansen DE**, Veenstra R, Ormel J, Verhulst FC, Reijneveld SA. Early risk factors for being a bully, victim, or bully/victim in late elementary and early secondary education. The longitudinal TRAILS study. *BMC Public Health* 2011; **11**: 440 [PMID: 21645403 DOI: 10.1186/1471-2458-11-440]
- 52 **Von Schoon I**, Montgomery SM. The relationship between early life experiences and adult depression. *Z Psychosom Med Psychoanal* 1997; **43**: 319-333
- 53 **Brunstein Klomek A**, Marrocco F, Kleinman M, Schonfeld IS, Gould MS. Bullying, depression, and suicidality in adolescents. *J Am Acad Child Adolesc Psychiatry* 2007; **46**: 40-49 [PMID: 17195728 DOI: 10.1097/01.chi.0000242237.84925.18]
- 54 **van der Wal MF**, de Wit CA, Hirasing RA. Psychosocial health among young victims and offenders of direct and indirect bullying. *Pediatrics* 2003; **111**: 1312-1317 [PMID: 12777546]
- 55 **Due P**, Holstein BE, Lynch J, Diderichsen F, Gabhain SN, Scheidt P, Currie C. Bullying and symptoms among school-aged children: international comparative cross sectional study in 28 countries. *Eur J Public Health* 2005; **15**: 128-132 [PMID: 15755782 DOI: 10.1093/eurpub/cki105]
- 56 **Due P**, Hansen EH, Merlo J, Andersen A, Holstein BE. Is victimization from bullying associated with medicine use among adolescents? A nationally representative cross-sectional survey in Denmark. *Pediatrics* 2007; **120**: 110-117 [PMID: 17606568 DOI: 10.1542/peds.2006-1481]
- 57 **Björkqvist K**. Social defeat as a stressor in humans. *Physiol Behav* 2001; **73**: 435-442 [PMID: 11438372 DOI: 10.1016/S0031-9384(01)00490-5]
- 58 **Watt MJ**, Burke AR, Renner KJ, Forster GL. Adolescent male rats exposed to social defeat exhibit altered anxiety behavior and limbic monoamines as adults. *Behav Neurosci* 2009; **123**: 564-576 [PMID: 19485563 DOI: 10.1037/a0015752]
- 59 **Koolhaas J**, Hermann P, Kemperman C, Bohu sB, Van Den Hoofdakker R, Beersma D. Single social defeat in male rats induces a gradual but long-lasting behavioral change: A model of depression. *Neurosci Res Commun* 1990; **7**: 35-41
- 60 **Anda RF**, Felitti VJ, Bremner JD, Walker JD, Whitfield C, Perry BD, Dube SR, Giles WH. The enduring effects of abuse and related adverse experiences in childhood. A convergence of evidence from neurobiology and epidemiology. *Eur Arch Psychiatry Clin Neurosci* 2006; **256**: 174-186 [PMID: 16311898 DOI: 10.1007/s00406-005-0624-4]
- 61 **Shonkoff JP**, Boyce WT, McEwen BS. Neuroscience, molecular biology, and the childhood roots of health disparities: building a new framework for health promotion and disease prevention. *JAMA* 2009; **301**: 2252-2259 [PMID: 19491187 DOI: 10.1001/jama.2009.754]
- 62 **Copeland WE**, Wolke D, Lereya ST, Shanahan L, Worthman C, Costello EJ. Childhood bullying involvement predicts low-grade systemic inflammation into adulthood. *Proc Natl Acad Sci USA* 2014; **111**: 7570-7575 [PMID: 24821813 DOI: 10.1073/pnas.1323641111]
- 63 **Arseneault L**, Cannon M, Fisher HL, Polanczyk G, Moffitt TE, Caspi A. Childhood trauma and children's emerging psychotic symptoms: A genetically sensitive longitudinal cohort study. *Am J Psychiatry* 2011; **168**: 65-72 [PMID: 20952460 DOI: 10.1176/appi.ajp.2010.10040567]
- 64 **Arseneault L**, Milne BJ, Taylor A, Adams F, Delgado K, Caspi A, Moffitt TE. Being bullied as an environmentally mediated contributing factor to children's internalizing problems: a study of twins discordant for victimization. *Arch Pediatr Adolesc Med* 2008; **162**: 145-150 [PMID: 18250239 DOI: 10.1001/archpediatrics.2007.53]
- 65 **Arseneault L**, Walsh E, Trzesniewski K, Newcombe R, Caspi A, Moffitt TE. Bullying victimization uniquely contributes to adjustment problems in young children: a nationally representative cohort study. *Pediatrics* 2006; **118**: 130-138 [PMID: 16818558 DOI: 10.1542/peds.2005-2388]
- 66 **Brent BK**. Increased risk of psychotic symptoms at 12 years in children who have been maltreated by adults or bullied by peers. *Evid Based Ment Health* 2011; **14**: 65 [PMID: 21764864 DOI: 10.1136/ebmh.14.3.65]
- 67 **von Rueden U**, Gosch A, Rajmil L, Bisegger C, Ravens-Sieberer U. Socioeconomic determinants of health related quality of life in childhood and adolescence: results from a European study. *J Epidemiol Community Health* 2006; **60**: 130-135 [PMID: 16415261 DOI: 10.1136/jech.2005.039792]
- 68 **Currie J**. Healthy, wealthy, and wise: Socioeconomic status, poor health in childhood, and human capital development. *J Econ Lit* 2009; **47**: 87-122 [DOI: 10.2307/27647135]
- 69 **Dubben HH**, Beck-Bornholdt HP. Systematic review of publication bias in studies on publication bias. *BMJ* 2005; **331**: 433-434 [PMID: 15937056 DOI: 10.1136/bmj.38478.497164.F7]
- 70 **Egger M**, Smith GD. Misleading meta-analysis. *BMJ* 1995; **310**: 752-754 [PMID: 7711568 DOI: 10.1136/bmj.310.6982.752]
- 71 **Jepsen P**, Johnsen SP, Gillman MW, Sørensen HT. Interpretation of observational studies. *Heart* 2004; **90**: 956-960 [PMID: 15253985 DOI: 10.1136/hrt.2003.017269]
- 72 **Fekkes M**, Pijpers FI, Verloove-Vanhorick SP. Bullying behavior and associations with psychosomatic complaints and depression

in victims. *J Pediatr* 2004; **144**: 17-22 [PMID: 14722513 DOI: 10.1016/j.jpeds.2003.09.025]

- 73 **McMahon EM**, Reulbach U, Corcoran P, Keeley HS, Perry IJ, Arensman E. Factors associated with deliberate self-harm among Irish adolescents. *Psychol Med* 2010; **40**: 1811-1819 [PMID: 20056025

DOI: 10.1017/s0033291709992145]

- 74 **Scott JG**, Moore SE, Sly PD, Norman RE. Bullying in children and adolescents: a modifiable risk factor for mental illness. *Aust N Z J Psychiatry* 2014; **48**: 209-212 [PMID: 24317152 DOI: 10.1177/0004867413508456]

**P- Reviewer:** Alavi N, Classen CF **S- Editor:** Ji FF **L- Editor:** A  
**E- Editor:** Wu HL







Published by **Baishideng Publishing Group Inc**

8226 Regency Drive, Pleasanton, CA 94588, USA

Telephone: +1-925-223-8242

Fax: +1-925-223-8243

E-mail: [bpgoffice@wjgnet.com](mailto:bpgoffice@wjgnet.com)

Help Desk: <http://www.wjgnet.com/esps/helpdesk.aspx>

<http://www.wjgnet.com>

